

Name: Vest		Grading Quarter: Q1	Week Beginning: 9/16
School Year: 2024-25		Subject: AP US History, both sections	
Monday	Notes:	<p>Objective:</p> <p>Lesson Overview:</p> <p>READING: Textbook, finish 2.7 (pg 108-127)</p> <p>Monday - lecture day, we'll work our way through 2.5, into 2.6</p> <p>Unit 2 exam next week, date to be determined based on sports schedules and how far we get this week.</p>	Academic Standards: APUSH learning objective 2.5, 2.6
Tuesday	Notes:	<p>Objective:</p> <p>Students will develop an understanding of the broad themes and trends in APUSH Unit 2, as well as AP argumentative essay structure for cause/effect analysis.</p> <p>Lesson Overview:</p> <p>Tuesday - lecture/discussion day, we'll keep moving on 2.6/2.7</p>	Academic Standards: APUSH learning objective 2.6, 2.7
Wednesday	Notes:	<p>Objective:</p> <p>Students will demonstrate an ability to critically evaluate primary and secondary sources related to Unit 2 key issues, and develop an argumentative essay utilizing those sources as evidence.</p> <p>Lesson Overview:</p> <p>Wednesday - I'll be running the NHS Blood Drive, so you'll have a sub. I'm going to give you a practice Document Based Question assignment to work on in class.</p>	Academic Standards: APUSH learning objective 2.2-2.6
Thursday	Notes:	<p>Objective:</p> <p>Students will demonstrate ability to read, process, and utilize primary source documents from early colonial history.</p> <p>Lesson Overview:</p> <p>Thursday - We'll discuss your DBQ work and diagram a winning answer. Then we'll keep going on Unit 2 content. No key terms this week, the DBQ is your classwork assignment for the week.</p>	Academic Standards: APUSH learning objective 2.6-2.7
Friday	Notes:	<p>Objective:</p> <p>Students will demonstrate ability to read, process, and utilize primary source documents from early colonial history.</p> <p>Lesson Overview:</p> <p>Friday - I'm leaving this open for now. If we need to, we'll keep going on content. If we're done, which is unlikely, we'll start reviewing Unit 2.</p>	Academic Standards: APUSH learning objective 2.6-2.7